MATTHEW RYAN

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RESEARCH EXPERIENCE

Co-Investigator, The University of Michigan's Ross School of Business, Ann Arbor, MI, July 2022 – Present

- **Working Project Title:** Apologies and Refusals (July 2022). Principal Investigator: Dr. Charleen R. Case.
- **Aim:** Investigate how observers' evaluations of a high-status actor and the actor's wrongdoing differ depending on whether the actor's status is based in dominance or prestige and whether they apologized or refused to apologize for their wrongdoing.
- **Role:** Developing the project proposal, conducting literature reviews, preparing and submitting IRB and pre-registration materials, refining stimuli and survey design, programming a scenario-based experiment on Qualtrics to run on Prolific.

Research Technician, Ross Behavioral Lab, The University of Michigan's Ross School of Business, Ann Arbor, MI, May 2022 – Present

- Working with research faculty and graduate students from several departments within the Ross School of Business to conduct behavioral studies. Supervisor: Dr. Lillian Chen
- Administering online and in-person experiments and field studies, developing and implementing experimental protocols/procedures, preparing and testing surveys, recruiting participants, onboarding and debriefing participants, disbursing and recording payments, assisting with hiring and training of RAs, assisting researchers with data entry and qualitative analysis, and setting up, breaking down, and organizing the lab.

Research Assistant, MIT Behavioral Research Lab (BRL), The MIT Sloan School of Management, Cambridge, MA, Jul. 2021 – Aug. 2021

- **Working Project Title:** Gender Differences in Negotiations. Principal Investigator: Dr. Jared Curhan.
- **Aim:** Investigate gender differences in negotiation by distinguishing actor and partner effects.
- **Role:** Recruited and ran 400+ participants in-person, developed and implemented experimental protocols/procedures, onboarded and debriefed participants, maintained the study log, disbursed and recorded payments, and set up and broke down the lab. Assisted Dr. Curhan and his co-investigator with technical and logistical planning.

Co-Investigator, Durham University, Durham, UK, Oct. 2019 – Sep. 2020

- **Project:** Apologies and Refusals: The Role of Morality and Status in Third-Party Judgements. Principal Investigator: Dr. Mario Weick.
- **Aim:** Investigate how observers' judgements are colored by a transgressor's overall status level, status type, and the moral information conveyed through their decision/refusal to apologize.
- **Role:** Independently developed the project, conducted literature reviews, refined stimuli and survey design, prepared and submitted IRB and pre-registration materials, programmed a scenario-based experiment on Qualtrics to run on Prolific, collected data from 50+ participants, analyzed data using linear mixed-effects modelling in R, and disseminated findings through a dissertation and layman's article.

Research Intern, Massachusetts House of Representatives, Boston, MA, Jun. 2019 – Aug. 2019

- Conducted legislative and public policy research in the office of Representative Jeffrey N. Roy. Supervisor: James Gay
- Independently conducted literature reviews on topics such as seat belt usage, hands-free driving, e-cigarette use among adolescents, and potential interventions to reduce harm in policing. Presented this information in meetings to legislators, team-members, and stakeholders.

Co-Investigator, The University of Edinburgh, Edinburgh, UK, Apr. 2018 – Aug. 2018
- **Project:** The Influence of Delay Discounting and Consideration of Future Consequences on Students' Marks in the Absence of Attendance Policies. Principal Investigator: Dr. Gitit Kadar-Satat.
- **Aim:** Investigate how students' lecture attendance behavior and the strength at which they discount future outcomes and consider future consequences predict academic success.
- **Role:** Independently developed the project, conducted literature reviews, prepared and submitted IRB materials, programmed a delay discounting task on Qualtrics to collect data from 100+ participants, analyzed data using ordinal logistic regression in Stata, and disseminated findings through a dissertation.

Research Assistant, The University of Connecticut's Neag School of Education, Storrs, CT, Jan. 2016 – Mar. 2016
- **Project:** "The overall and differential effects of a targeted prekindergarten program: Evidence from Connecticut." Supervising Researcher: Dr. Tamika La Salle.
- **Aim:** Examine the average impact on educational outcomes and effect by race and income of attending a state-funded pre-kindergarten program.
- **Role:** Independently coordinated site visits with elementary schools and administered and scored cognitive ability tests to collect data on kindergarten students' reading, vocabulary and oral comprehension, and mathematical skills.

EDUCATION

Durham University, MSc in Behavioural Science, Jan. 2021
- Overall GPA: 4.0 Equivalent (76%, Prizes and Distinctions: Distinction).

The University of Edinburgh, MSc in Education (Research), Nov. 2018
- Overall GPA: 3.53 Equivalent (66%, Overall Classification of the Qualification: With Merit).

The University of Connecticut, BA in Economics and English, Aug. 2017
- Overall GPA: 3.68 (Degree Honors: Cum Laude). Concentration in Creative Writing.
- Fourth year exchange at the University of Edinburgh (Autumn Semester) and El Universidad de Belgrano (Spring Semester).

PROFESSIONAL AND TEACHING EXPERIENCE

Contributor, ScienceForWork, Jun. 2021 – Present
- Critically evaluate the trustworthiness of organizational behavior and management research and disseminate the findings and implications for practice in short articles for practitioners and lay audiences.

Guest Lecturer, Durham University, Durham, UK, Nov. 2019
- Delivered a lecture on heuristics and biases in Dr. Cory Clark's final-year undergraduate Social Cognition and Bias course.

Assistant Grant Writer, Blackstone-Millville Regional School District, Blackstone, MA, Dec. 2018 – Jan. 2019
- Assisted the district nurse manager with the preparation and submission of a grant proposal to the Massachusetts Comprehensive School Health Service Affiliated Program.
- Independently reviewed literature on social and emotional learning (SEL) and how SEL interventions have been previously implemented into schools, researched the funding body, and contributed to the final proposal.
- Grant awarded (May 2019) for $10,000/year for 10 years.

Research Skills: Leading Focus Group and Individual Interviews · Developing Qualitative Codebooks · Knowledge of RCTs and Behavior Change Frameworks/Models · Working with Sensitive Data and Vulnerable Groups

Research Platforms: Qualtrics · Amazon Mturk · Prolific · CloudResearch · Lucid · SONA Systems · E-Prime

Data Analysis: R · SPSS · Stata · NVivo · Quirkos

Computer Skills: Microsoft Office Suite · G Suite · Canva · Basic Website Development using R Markdown and Github · Physiological Data Collection Using Acqknowledge · Simple Scripting in E-Basic · Basic Webscraping, Sentiment Analysis and Text Mining · EndNote · Mendeley

Certifications: CITI Social-Behavioral-Educational (SBE) Training (Exp. 08/01/2024) · PEERRS: Human Subjects Training (Exp. 08/09/2025)

Languages: Portuguese (intermediate level) · Spanish (intermediate level)

REFERENCES

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